

**PROGRAM AREA 1: GRADUATED SANCTIONS
PERFORMANCE MEASURES**

PA	TYPE	#	MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	OP		Number and percent of eligible youth served using graduated sanctions approaches*	Improve program activities	An unduplicated count of the number of youth served using a graduated sanctions approach by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth served during any part of the reporting period using a graduated sanctions approach. To calculate the percentage, divide the number above by the total number of youth served during the reporting period. Program records are the preferred data source.	a. Number of youth admitted to <u>graduated sanctions</u> program b. Number of youth admitted into any grantee program c. Percent (a/b)
1	OP		Amount of Tribal JADG funds awarded for system improvement**	Increased organizational capacity	The amount of Tribal JADG funds in whole dollars that are awarded for System Improvement during the reporting period. Program records are the preferred data source.	Funds awarded to program for services
1	OP		1. Number of <u>graduated sanctions</u> policies instituted	Improve planning and development	Determine level of program development. Most appropriate for sites that are developing <u>graduated sanctions</u> and may have developed program guidelines or policies but not yet implemented the program fully. Report the raw number of <u>graduated sanctions</u> policies developed by the grantee site.	Number of <u>graduated sanctions</u> policies
1	OP		2. Number of <u>juvenile justice</u> units that are implementing <u>graduated sanctions</u> programs	Improve program quality	Determine coverage of the <u>graduated sanctions</u> approach within the local juvenile justice system. Most appropriate for projects run through local units of government or tribal equivalent. Report the number of units within the local juvenile justice system that are implementing, or in the process of implementing, <u>graduated sanctions</u> programs ("in the process" includes things like training staff on <u>graduated sanctions</u> , developing policies on the use of <u>graduated sanctions</u> , or developing sub-contracts with service providers in anticipation of program).	Number of units implementing <u>graduated sanctions</u> programs
1	OP		3. Number and percent of programs using <u>graduated sanctions</u>	Improve program quality	Determine coverage of graduated sanction approaches within an agency or <u>juvenile justice</u> unit. Most appropriate for grantees that run more than one program for juvenile offenders. Report the raw number of different <u>graduated sanctions</u> programs implemented. Percent is raw number divided by the total number of programs run by the grantee.	a. Number of different <u>graduated sanctions</u> programs implemented: b. Total number of programs run by the grantee: c. Percent (a/b)
1	OP		5. Number of <u>supervision meetings</u> per youth in <u>graduated sanctions</u> programs	Improve program activities	Determine whether <u>graduated sanctions</u> are being used as intended with the frequent use of <u>supervision</u> meetings. This measures system accountability. Appropriate for all programs implementing <u>graduated sanctions</u> programs. Report the total number of <u>supervision</u> meetings held with youth divided by the number of youth served through <u>graduated sanctions</u> programs during the reporting period. Meetings are not limited to face-to-face contact but may include other forms of contact with youth such as telephone calls.	a. Number of <u>supervision meetings</u> held: b. Number of youth served: c. Number of meetings per youth (a/b)

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1	OP		6. Number and percent of youth who had a <u>behavioral contract</u> developed when they entered a program that was part of a <u>graduated sanctions</u> approach	Improve program quality	Determine whether <u>graduated sanctions</u> are being used as intended with the development of <u>behavioral contract</u> at youth <u>intake</u> . This measures system accountability. Appropriate for all programs implementing <u>graduated sanctions</u> . Report raw number of youth in <u>graduated sanctions</u> programs that had a <u>behavioral contract</u> developed when they entered the program. Percent is the raw number of youth with a contract developed at <u>intake</u> divided by the total number of youth to enter the <u>graduated sanctions</u> program.	a. Number of youth with a <u>behavioral contract</u> developed when they entered the program: b. Number of youth to enter the program: c. Percent (a/b)
1	OP		7. Number of <u>sanctioning options</u> available at each level (immediate, intermediate, <u>secure care</u> , and aftercare/reentry)	Improve program quality	Determine coverage of the <u>graduated sanctions</u> approach within the local juvenile justice system. Most appropriate for projects responsible for justice <u>supervision</u> of youth (e.g., courts, probation departments, <u>detention</u> facilities). Report raw number of different <u>sanctioning options</u> by level. Different implies that the options either employ different techniques or <u>activities</u> , target different populations, or have different goals.	a. Number of different immediate <u>sanctioning options</u> b. Number of different intermediate <u>sanctioning options</u> c. Number of different <u>secure care</u> <u>sanctioning options</u> d. Number of different aftercare/reentry <u>sanctioning options</u>
1	OP		8. Number and percent of staff trained on the use of <u>graduated sanctions</u>	Increase organizational capacity	To determine coverage of the <u>graduated sanctions</u> approach within an agency or <u>unit of local government</u> or tribal equivalent with regard to institutional investment as expressed through training provided. Appropriate for any agency or unit of government or tribal equivalent that directly serves youth and is implementing a <u>graduated sanctions</u> program. Report the raw number of staff trained during the reporting period. Percent is the raw number divided by the total number of staff who offer direct services to youth. Include both training that offers general information about the topics and practical training. Include training from any source and using any medium as long as the training receipt can be verified. Include staff that started training during the reporting period even if the training did not conclude before the end of the reporting period.	a. Number of staff trained b. Number of staff who offer direct services c. Percent (a/b)
1	S-T OC		Number and percent of program youth completing program requirements*	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source.	a. Number of program youth who exited the program having completed program requirements b. Number of youth who left the program c. Percent (a/b)
1	S-T OC		Number and percent of programs/initiatives employing best practices**	Improve program quality	Report on the number and percent of programs/initiatives employing best practices. Best practice models include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP's Model Programs Guide, SAMHSA's Model Programs, state model program resources, etc.).	a. Number of program/initiatives employing best practices b. Number of programs/initiatives c. Percent (a/b)

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1	S-T OC		9. Number and percent of sanctions that were successfully contested	Improve system effectiveness	Gain insight into the appropriateness of sanctions imposed based on the assumption that overturned sanctions were inappropriate or inappropriately applied. Most appropriate for programs that are implementing <u>graduated sanctions</u> programs. Report the raw number of sanctions that were overturned. Percent is the raw number divided by the total number of sanctions applied.	a. Number of sanctions overturned: b. Number of sanctions applied: c. Percent (a/b):
1	S-T OC		10. Number of hours of service received per youth	Improve program activities	Measure the amount of service youth are getting through the <u>graduated sanctions</u> program. Appropriate for programs with implemented <u>graduated sanctions</u> programs. Report the total number of hours of service that youth in the program received divided by the number of youth in the program. Include both hours of service directly offered by the program as well as hours of service received due to program participation (e.g., hours of service received through agencies affiliated with, or that sub-contract to, the grantee).	a. Number of hours of service to youth: b. Number of youth: c. Number of hours per youth (a/b)
1	S-T OC		11. Cost savings	Improve program efficiency	Determine the efficiency of the <u>graduated sanctions</u> program based on the assumption that <u>graduated sanctions</u> reduce the penetration of youth further into the justice system and, therefore, cost less per youth. Most appropriate for a <u>unit of local government</u> or tribal equivalent, justice system, or large agency implementing a <u>graduated sanctions</u> program. Report the average total cost per comparable case (e.g., similar justice history and <u>intake</u> offense) to the grantee at the start of the reporting period subtracted by the average cost per case at the end of the reporting period. If several disparate programs are included under the grant, please report the figure per program (e.g., if the grant covers services offered through a pre-trial unit and a <u>detention</u> facility, please report cost savings per program). For example, if it used to cost \$1,000 to process a case through the pre-trial unit at the start of the reporting period, but only costs \$800 dollars at the end, the cost savings would be \$200 per case.	a. Total cost per case not using <u>graduated sanctions</u> : b. Total cost per <u>graduated sanctions</u> case: c. Cost savings (a-b)
1	S-T OC		12. Number and percent of cases that result in <u>alternatives to detention</u>	Improve program activities	Determine if the program is working as intended by actually reducing the number of cases that result in <u>detention</u> . Most appropriate for a court or other program in which staff have the capacity to assign youth to <u>detention</u> . Report the raw number of program youth who were assigned to an <u>alternative to detention</u> that without the program would have been assigned to <u>detention</u> . Percent is the raw number divided by the raw number plus the number of youth assigned to <u>detention</u> .	a. Number of youth who without the program would have been assigned to <u>detention</u> : b. Number of youth assigned to <u>detention</u> : c. Percent (a/(a + b))
1	S-T OC		13. Number and percent of cases that result in <u>community service</u> , <u>monetary restitution</u> , and direct service to victims	Improve program activities	Determine whether the <u>graduated sanctions</u> program is being implemented as intended with regard to holding youth accountable using <u>restorative justice</u> approaches. Report the raw number of cases handled through the <u>graduated sanctions</u> program that resulted in one of the listed categories. Percent would be the raw number per type divided by the number of cases handled by the grantee.	a. Number of cases to result in <u>community service</u> : b. Number of cases to result in <u>monetary restitution</u> : c. Number of cases to result in direct service to victims:

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						d. Number of cases handled by the grantee: e. Percent of cases resulted in <u>community service</u> (a/d) f. Percent of cases resulted in <u>monetary restitution</u> (b/d) g. Percent of cases resulted in direct service to victims (c/d)
1	S-T OC		14. Number and percent of sanction changes that were from a less restrictive to a more restrictive sanction	Increase accountability	Determine if sanctions are being applied appropriately based on the understanding that a well-run system will have a balance between increasing and reducing sanctions. Report the raw number of times sanction levels were changed to become more restrictive, and Percent would be the raw number divided by the total number of sanction-level changes during the reporting period.	a. Number of sanction-level changes to more restrictive: b. Number of sanction-level changes: c. Percent (a/b)
1	I-T OC		Number and percent of eligible youth served using Graduated Sanctions approaches**	Improve program activities	An unduplicated count of the number of youth served using a graduated sanctions approach by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth served during any part of the reporting period using a graduated sanctions approach. To calculate the percentage, divide the number above by the total number of youth served during the reporting period. Program records are the preferred data source.	a. Number of youth admitted to <u>graduated sanctions</u> program b. Number of youth admitted into any grantee program c. Percent (a/b)
1	I-T OC		Number and percent of youth with whom a best practice was used**	Improve program quality	The number and percent of youth with whom a best practice was used. Best practice models include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP's Model Programs Guide, SAMHSA's Model Programs, state model program resources, etc.)	a. Number of youth with whom a best practice is used b. Number of youth c. Percent (a/b)
1	I-T OC		15. Time in hours from <u>infraction</u> to sanction	Improve program quality	Determine if the program is becoming more efficient. It is based on the idea that <u>graduated sanctions</u> must be applied swiftly. Appropriate for any program implementing a <u>graduated sanctions</u> program. Applies to youths' <u>infractions</u> while in the <u>graduated sanctions</u> program funded with Tribal JADG funds. Report the cumulative number of hours from <u>infractions</u> by youth according to their <u>behavioral contracts</u> to the <u>infraction</u> being addressed with a sanction divided by the number of <u>infractions</u> . If there are <u>infractions</u> that have not resulted in sanctions, count the number of hours from the <u>infraction</u> until the end of the youth's participation in the program.	a. Cumulative hours from <u>infractions</u> to sanctions: b. Number of <u>infractions</u> : c. Average (a/b)

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1	I-T OC		16. Number and percent of youth who were monitored according to the terms in their <u>behavioral contract</u>	Improve program quality	Determine if the program is becoming more accountable as shown by staff upholding their part of the <u>behavioral contract</u> (i.e., not acting capriciously). Appropriate for any program implementing a graduated sanction program. Report the raw number of youth for whom program staff followed the guidelines of that youth's <u>behavioral contract</u> (e.g., made contact as required, responded to <u>infractions</u> as described in the contract, etc.). Percent would be the raw number divided by the total number of youth in the program.	a. Number of youth for whom staff followed the guidelines of the youth's <u>behavioral contract</u> b. Number of youth served c. Percent (a/b)
1	I-T OC		18. Number of non-compliant events (e.g., missing appointments) and percent of all events that were non-compliant	Increase accountability	Determine if youth are acting more accountably as indicated by their fulfillment of their program requirements. Report the raw number of times youth did not do things they specifically had agreed to do in their <u>behavioral contracts</u> (or did things they agreed not to do). Percent would be the raw number divided by the total number of things the youth were expected to do (or not to do). For example, if a youth was to attend school every day, each day missed would be a non-compliant event. Percent would be the number of school days missed divided by the total number of days school was in session during the reporting period.	a. Number of non-compliant events: b. Number of youth requirements c. Percent (a/b)
1	L-T OC		Number and percent of program youth who reoffend	Reduce delinquency	The number and percent of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	a. Number of youth with a new offense b. Number of youth in program c. Percent (a/b)

TRIBAL JUVENILE ACCOUNTABILITY DISCRETIONARY GRANTS PERFORMANCE MEASURE KEY

Short Term: Occurs during or by the end of the program.
Intermediate term: Occurs once program enters maintenance phase (applies only to system improvement programs)
Long Term: Occurs 6 months to 1 year after program completion/or program enters maintenance phase.

Bold: Mandatory measure.
Bold*: Mandatory for direct service programs only.
Bold:** Mandatory for system change programs only.

OP: Output
S-T OC: Short-Term Outcome
I-T OC: Intermediate-Term Outcome
L-T OC: Long-Term Outcome